

1 **R277. Education, Administration.**

2 **R277-704. Financial and Economic Literacy: Integration into**
3 **Core Curriculum and Financial and Economic Literacy Student**
4 **Passports.**

5 **R277-704-3. Financial and Economic Literacy Student Passport.**

6 A. The Board and the USOE shall develop and promote a
7 financial and economic literacy student passport model, which
8 would include tracking of student progress toward a passport.

9 B. Early efforts will focus on students in grades nine
10 through 12.

11 C. Development efforts will include parent and community
12 participation.

13 D. A major goal of the development and promotion of a
14 financial and economic literacy student passport will be to
15 inform and educate students and their parents throughout the
16 public school experience of the importance of financial and
17 economic literacy and its applicability to all areas of the
18 public school curriculum.

19 E. ~~[Students and parents shall receive]~~Public schools
20 shall provide parents/guardians and students with the
21 following:

22 (1) during kindergarten enrollment, a financial and
23 economic literacy passport and information about higher
24 education savings options; and

25 (2) information and encouragement toward the financial
26 and economic literacy student passport opportunity upon
27 development as part of the SEOP process.

28 **KEY: financial, economic, literacy**

29 **Date of Enactment or Last Substantive Amendment: ~~[November 10,~~**
30 **~~2008]~~2009**

31 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3;**
32 **53A-13-110; 53A-1-401(3)**

